

# FORDHAM

University

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## The School of Law



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BULLETIN  
1983-1984

## **FORDHAM LAW SCHOOL AT LINCOLN CENTER**

The Fordham University School of Law is located in Manhattan at Lincoln Center. The building, which opened in 1961, was the first erected at the Lincoln Center campus. In February, 1969, the Leon Lowenstein Center, housing all of the other Lincoln Center schools of the University, was opened.

The Law School building is located on West 62nd Street between Columbus and Amsterdam Avenues — one block west of Broadway. It is two blocks west of Central Park, three blocks northwest of Columbus Circle and is readily accessible from the 59th Street-Columbus Circle stations of the IRT-Broadway-7th Avenue and the Independent 6th and 8th Avenue subway lines. The IRT has a convenient local stop at 66th Street-Lincoln Center as well, and the area is served by a number of bus routes.

### **INFORMATION**

The Admissions Office of the Law School, 140 West 62nd Street, is open during every business day of the year except Fridays during June and July. Information regarding the requirements of the school for entrance and for its degree, and information regarding admission to the bar, may be obtained upon written request to:

Director of Admissions  
FORDHAM UNIVERSITY SCHOOL OF LAW  
140 West 62nd Street  
New York, N.Y. 10023

# **FORDHAM** University

## **The School of Law 1983-1984**



**FORDHAM UNIVERSITY**  
at  
**Lincoln Center, New York, New York 10023**



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# ACADEMIC CALENDAR 1983-1984

## FALL, 1983 SEMESTER

### August

9	T	Early Registration—10:00 A.M. to 4:00 P.M.
16	T	Registration—Second Year Students Day Division—10:00 A.M. to Noon; Evening Division—4:00 P.M. to 7:00 P.M.
17	W	Registration—Third & Fourth Year Students Day Division—10:00 A.M. to Noon; Evening Division—4:00 P.M. to 7:00 P.M.
18	Th	Registration—All Entering Students First Year, Advanced Standing, Visitors Day Division—10:00 A.M. Evening Division—4:00 P.M.
24	W	Orientation Period—All First Year Students Day Division—10:00 A.M. Evening Division—4:00 P.M.
29	M	All Classes Resume—First Semester Begins

### September

5	M	Labor Day Holiday—University Closed
7,8	W, Th	Days to Change Electives

### October

10	M	Columbus Day Holiday—University Closed
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### November

24,25	Th, F	Thanksgiving Recess—University Closed
28, 29	M, T	Registration—Second Semester

### December

2	F	Upper Classes Only: Last Day of Classes, First Semester Ends, All Term Papers Due, Reading Week Begins
3-6	S-T	Reading Days
7	W	Upper Classes Examinations Begin
9	F	Last Day of Classes for First Year
22	Th	Semester Examinations End, Christmas Vacation, Mid-Year Recess



## **SPRING, 1984 SEMESTER**

### **January**

9	M	Second Semester Begins
18, 19	W, Th	Days to Change Electives

### **February**

20	M	Washington's Birthday Holiday— University Closed
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### **March**

19-23	M-F	Spring Recess—University Closed
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### **April**

19	Th	Last Day of Classes—All Students, Second Semester Ends, All Term Papers Due, Reading Week Begins
20	F	Good Friday—University Closed
26	Th	Final Examinations Begin

### **May**

18	F	Final Examinations End
27	Sun	University Commencement
28	M	Law School Diploma Ceremony

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*NOTE: Date in parentheses after name of full-time faculty member indicates year of initial appointment.*

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MORTON FREILICHER, *Adjunct Associate Professor of Law*. B.A., J.D. Columbia



MARILYN F. FRIEDMAN (1979), *Associate Professor of Law*. B.A. Cornell; J.D. New York University

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†Retired, August, 1982



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\*Deceased, January 5, 1983

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# Resigned August 1983



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## ENDOWED CHAIRS

### THE ALPIN J. CAMERON CHAIR OF LAW

The Alpin J. Cameron Chair of Law was founded by the late Alpin W. Cameron of Philadelphia to honor the memory of his father, a member of the Class of 1872, Fordham College. The Chair was instituted at the Law School on February 1, 1957. The first incumbent was the late Professor George W. Bacon. He was succeeded by the late Professor Thomas J. Snee, who was succeeded by the late Professor Leonard F. Manning. The present occupant is Professor Joseph R. Crowley.



*John D. Calamari, current Wilkinson Chair Professor, teaching a class in Contracts to first-year students.*

### THE AGNES AND IGNATIUS M. WILKINSON CHAIR OF LAW

The Agnes and Ignatius M. Wilkinson Chair of Law was created by the will of Dean Ignatius M. Wilkinson. The Chair was instituted on November 18, 1961 at the dedication of the Fordham University School of Law building at Lincoln Center. The first incumbent was former Dean William Hughes Mulligan. The present occupant of the Chair is Professor John D. Calamari.

### THE BACON-KILKENNY CHAIR OF LAW

The Bacon-Kilkenny Chair of Law for a Distinguished Visiting Professor was instituted on August 25, 1980 in conjunction with the Law School's seventy-fifth anniversary celebration. The Chair is named in honor of two distinguished former members of the Law School faculty, the late George W. Bacon and the late Victor E. Kilkenny. The Chair is currently awarded biannually to an outstanding legal scholar who remains in residence at the Law School for one academic year. The first incumbent (1980-1981) was Professor Douglas A. Kahn of the University of Michigan School of Law. The second incumbent (1982-1983) was Professor Eugene Gressman of the University of North Carolina School of Law.

### ARTHUR A. MCGIVNEY CHAIR OF LAW

The Arthur A. McGivney Chair of Law was established under the will of Arthur A. McGivney, a member of the Faculty of the School of Law from 1926 until his death in 1958. The first incumbent is Professor Martin Fogelman.

# FORDHAM UNIVERSITY

Fordham is a university in the Jesuit tradition. It is governed by a self-perpetuating, independent Board of Trustees under a charter granted in 1846 by the New York State Legislature. For more than a century and a quarter, Fordham University has served American society by offering instruction in the liberal arts and selected professional areas, on both the undergraduate and graduate levels. What distinguishes Fordham from other universities is the complex of academic specialties and traditions, which is the result of its heritage and its growth in New York City.

Fordham's oldest academic tradition, carried on through Fordham College, the Graduate School of Arts and Sciences, The College at Lincoln Center and the School of General Studies, is its commitment to educate talented men and women in the liberal arts and basic sciences. This commitment emphasizes a rigorous intellectual formation, which stresses humanistic and cultural values, and provides not only an opportunity for the mastery of intellectual disciplines but the possibility of studying them in an environment where religious values have a vital and respected presence on the campus.

As a university dedicated to serving the needs of society and particularly the needs of New York and America, Fordham prepares men and women for careers in the professions through its Schools of Law, Business Administration, Education, Religion, and Religious Education, and Social Service. These Schools continue to make significant contributions to the City and the nation as well as to the professions themselves.

## TRADITIONS AND HERITAGE

Fordham University was established under Catholic auspices and has benefited from the services of hundreds of members of the Society of Jesus, a religious order of men who devote much of their energy to higher education.

Fordham has found that its Catholic and Jesuit origins and traditions have provided valuable marks of its distinctiveness and a source of strength. As a consequence, these traditions, religious ideas, perspectives, and values hold an important place in the University. Students of all faiths and of no faith are given encouragement and opportunity to join in discussions of religious issues and to participate in religious liturgies. University staff members are ready to assist students in the quest for their own religious commitment. These opportunities are not forced on anyone; their use depends on the interest, good will, and initiative of the students.

A loving and respectful openness to people of all faiths is an integral part of Fordham's stance, as it should be in any university. The very nature of religious belief requires free, uncoerced consent, just as the nature of a university requires a respect for evidence, for investigation, for reason and enlightened assent.







## ACCREDITATIONS AND AFFILIATIONS

The School of Law shares in the following accreditations and affiliations of Fordham University.

The University is a member of the American Council on Education, the Association of American Colleges, the Association of Catholic Colleges and Universities, the Association of Jesuit Colleges and Universities, the Association of Urban Universities, the Council of Higher Educational Institutions in New York City, and the Association of Universities and Colleges of the State of New York.

It is an accredited member of the Middle States Association of Colleges and Secondary Schools and is on the list of registered Colleges and the Universities of the Board of Regents of the State of New York.

The University is a cooperating institution of the American School of Classical Studies at Athens and a contributing institution to the American Academy in Rome.

The University has a chapter of the Society of the Sigma Xi, a national honorary scientific research organization, established to recognize and foster the scientific spirit in American colleges, and to provide both stimulus and acknowledgment for independent scientific research.

The University has a chapter of Phi Beta Kappa, the national honor society for liberal arts colleges.

## THE SCHOOL OF LAW

### LAW SCHOOL EXPANSION

The School of Law was opened on September 28, 1905. After more than 50 years on lower Broadway, the School was moved in 1961 to its present location, becoming the first unit of what is now the Fordham Campus at Lincoln Center, facing Lincoln Center for the Performing Arts.

The Law School building is now undergoing an exciting renovation and expansion. When completed in the summer of 1984, the new facility will double the present Law School's size. In addition to the present facilities – the Moot Court Room, the administrative wing, the current classrooms on the second and third floors, and the existing offices for three law journals – the new building will house a major amphitheater, and two tiered classrooms for 140 persons each. A new student cafeteria will be on the ground floor level. A wide reception area surmounted by a graceful four-story atrium separates the present east facade of the Law School from the new amphitheater wing, giving the new construction a sense of light and air. A graceful curving stairway and balconied terraces are interior highlights of the atrium, imparting to the new addition a graceful ambience wherein students and faculty can mingle and discuss issues of law or topics of the times.

On the western side of the building a new two-story addition as well as a major addition to the law library will be erected. Designed with a thrust for the 21st Century, the new library will be equipped with the latest and most modern instruments for audio-visual, computer research and

similar high technology aspects of modern legal scholarship.

A spacious student lounge, new seminar and discussion rooms and permanent homes for the many student publications and activities will also be included.

When completed, the new building will blend with the architectural elegance of its surroundings, while retaining its unique character as a School of Law.

### **ACCREDITATION**

The Law School is a member of the Association of American Law Schools and is on the approved list of the American Bar Association. The degree is recognized in every state of the United States and graduates of the School of Law are eligible to sit for the bar examinations of every state—provided the residency and filing requirements for admission to the bar are met. See Admission to the Bar, *infra* at page 44.

### **AFFIRMATIVE ACTION POLICY**

Fordham University has had for many years a policy of non-discrimination. Recognizing its legal obligation as well, it has developed a policy for the guidance of all supervisory personnel, academic and non-academic, relating to all students and employees and to the community served by the University. By its admissions and hiring practices, no applicant is denied admission, appointment or promotion because of color, race, religion, age, sex, or national origin. Fordham has developed an affirmative action pro-

gram providing for additional efforts to recruit, employ, and promote women and members of minority groups. In its role as a member of the New York community, Fordham University does not knowingly support or patronize any organization which discriminates on the basis of color, race, religion, age, sex, or national origin. This includes a ban on the purchase of goods or the use of facilities of such discriminatory organizations.

It continues to be the policy of Fordham University not to discriminate on the basis of handicap. No otherwise qualified person shall be denied admission or access to, or employment within the University solely because of any physical, mental or medical impairment; nor shall any such person be treated upon admission or employment in a discriminatory manner.

### **STUDENTS RECORDS POLICY**

Consistent with Family Educational Rights and Privacy Act of 1974, Fordham University has enacted policies which protect the privacy of students.

In brief, the statute provides: That educational institutions and agencies must provide students access to certain official records directly related to the students, and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading, or otherwise inappropriate; that institutions must obtain the written consent of the student before releasing personally identifiable data about students from records to other than a specified list of exceptions; and that students must be notified of these rights.



This section is not intended to be a complete listing of Fordham University guidelines and policies. For a more specific explanation and discussion of this section, write to the University Registrar (Bronx, New York 10458).

## **OBJECTIVES AND PROGRAMS OF STUDY**

The School of Law is a community of scholars within the University. The faculty conceives its primary purpose to be the preparation of students for the practice of law and the stimulation of their interest in legal scholarship. This contemplates not simply the training of men and women qualified as legal technicians but, more importantly, their education as lawyers fully conscious of the grave responsibilities inherent in their profession.

The School of Law recognizes that it is preparing its students for service not only in the representation of clients but in the creation, interpretation and administration of the laws which govern the nation, state and municipality. The School of Law is cognizant, also, of its continuing obligation to be of service to its alumni and to the legal profession generally as the law continues its inevitable expansion and development.

The School offers a practical and professional education in law. The curriculum includes a study of the principles of general jurisprudence, of the common and statute law of the United States, of the system of equity jurisprudence and, recognizing that a better understanding of the present can be acquired from a study of the past, of the historical and philosophical origins of law.

The course for the degree of Doctor of Law (J.D.) covers three academic years in the day division and four academic years in the evening division.

The case system of study is primarily used, employing selected collections of cases as the basis of instruction. The teacher and the students discuss the assigned materials critically and comparatively, both with respect to the facts and decisions reached and the rules and principles of law involved. Thus, the students are trained in legal analysis and accurate reasoning, while at the same time they are acquiring familiarity with the principles of law and their developments through the use of the actual decisions of the courts. The skills used by the lawyer in counseling clients, in drafting agreements, statutes and other legal documents, in trying cases, in arguing appeals and in legal research and legal writing are taught and practiced in class, in moot court competitions and on the Fordham Law Review, Fordham Urban Law Journal and the Fordham International Law Journal to the fullest extent an academic atmosphere inspires and academic limitations allow. To develop practical professional skills, clinical programs, as set forth on page 35, may be undertaken as electives in both day and evening divisions after the first year.

The School recognizes that a grasp of the broad principles of common law is essential for the well-equipped lawyer and aims to train its students so that they may be qualified to practice law in any common law jurisdiction.



## **LAW LIBRARY**

The capacity and promise of a law school are, in great part, measured by its library. The School's library—in architecture, in decor, in functionality—is the product of years of research, designing, testing, and redesigning to determine how best to serve legal scholarship within the law school and among its alumni. It includes an extensive collection of American, English and Canadian materials, international law and foreign law as well as the complete National Reporter System, the official state reports of all states, the statutes of all the states, citators and state and regional digests. A large and ever expanding collection of textbooks, treatises, legal periodicals and standard encyclopedias is also maintained by the library.

The library is open daily during the school year to students of the School of Law and its alumni, from 9 a.m. to 11 p.m., except on Saturdays when it is open from 9 a.m. to 5 p.m. and on Sundays when the hours are from 1 p.m. to 9 p.m.

## **PLACEMENT**

The Placement Office is devoted to serving the career planning and placement needs of students, recent graduates and alumni as well as the recruitment needs of employers.

The Office, staffed by two full-time professionals, three support staff, a counseling intern and several part-time assistants, is a fully automated modern facility. It offers students a wide range of publications geared to assist them in researching employers and opportunities, identifying per-

sonal strengths, and techniques for conducting effective job search campaigns. The Office maintains a comprehensive library of resources including directories of attorneys and employers across the country.

The Placement Office conducts workshops on career planning and job search techniques and holds Career Panels featuring alumni practicing in a wide range of specialties. The Alumni Advisor Program matches students with practitioners in areas of interest to them. Individual counseling and ongoing job search strategy advice is available to every student and graduate.

Each year, the Office conducts the Fall On-Campus Interview Program. From August to November, hundreds of interviewers visit the campus to recruit students for summer associate and full-time employment as associates and attorneys in law firms, corporations, government agencies, accounting firms, public interest agencies, in the military and for judicial clerkships.

The Office maintains a roster of openings for full-time, part-time, temporary, permanent and summer positions for evening and day division students.

## **HOUSING**

The School of Law is located in midtown Manhattan, across sixty-second street from Lincoln Center for the Performing Arts. The School does not maintain dormitory facilities. Should you want additional information about housing, please write to: Assistant Dean for Student Affairs, Fordham University School of Law, 140 West 62nd Street, New York, NY 10023.

# REQUIREMENTS FOR ADMISSION

## ADMISSION

The School of Law is open to men and women. No discrimination is made on the basis of color, sex, race, age, religious belief, or national origin. Applicants for degrees must be at least eighteen years of age upon entering the first year of class and must be of good character.

Every applicant must be a graduate of a college or university approved by the University of the State of New York and must present a certificate for an accredited degree conferred after satisfactory completion of a four-year college course, together with a full transcript of the scholastic record.

As a prerequisite for admission, an applicant must take the Law School Admission Test and register with the Law School Data Assembly Service (LSDAS). Information about this examination and the Law School Data Assembly Service may be obtained by writing to Law School Admissions Services, Box 2000, Newtown, Pa. 18940

*No application to this law school will be processed unless accompanied by a Law School Application Matching*

*Form, which is found in each applicant's LSAT/LSDAS registration packet. Since an LSAT and/or LSDAS report cannot be produced by Educational Testing Service without this Matching Form, it will be necessary to return to the applicant any application received without it.*

*The School recommends that all applicants arrange to take no test later than the February administration of the LSAT.*

If at the time of forwarding the transcript to LSDAS, the applicant has not completed all college work, a transcript through the end of the last completed term may be furnished.

No special preparation for the LSAT is necessary, as it is intended to measure intellectual capacity and aptitude rather than knowledge of particular subject-matter. Preferably, the test should be taken before formal application of admission to the School of Law.

Applicants for admission will be accepted on the basis of their presumptive fitness to pursue the study of law with success as disclosed by their college records, their scores



on the Law School Admission Test, and the information as to character and fitness contained in the statement required to be filed by all applicants, as well as such other data as may be available or required.

Any applicant who has attended another law school but who has been required to withdraw therefrom or who is ineligible to continue without condition in the regular course therein because of deficiency in scholarship, or otherwise, will not be admitted to this School.

### **ADVANCED STANDING**

A limited number of applicants who satisfy all the entrance requirements for regular first-year students, and in addition have completed successfully at least one year of law study in a law school maintaining standards satisfactory to this School and duly registered by the University of the State of New York, and who are eligible to return to such law school in regular course, may be admitted with advanced standing. The amount of credit which will be given in such a case will depend upon the standards of the other school and the record of the student therein.

Advanced Standing will not be granted beyond the second year in the day division or the third year in the evening division. Under no circumstances will a transfer application be considered from a candidate who has attended a non-accredited law school.

Transfer candidates will be accepted for matriculation only at the beginning of an academic year. There is no provision for mid-year transfer requests. Applications for Advanced Standing must be submitted after March 1 and prior

to June 1 preceding the fall semester to which admission is sought.

In order to evaluate a transfer application, the Admissions Committee requires each applicant to submit an LSDAS Report. To accomplish this, the applicant must submit a Law School Matching Form *with* the Transfer Application. In lieu of the LSDAS Report, an applicant may submit a copy of the Candidate's Report listing his LSAT score, together with a transcript of all undergraduate work. If the applicant has previously applied to this Law School (within the last two years), there is no need to submit this material, as it is on file. A complete transcript of law school work (full year) must be submitted along with a letter from your Law School Dean characterizing your law school standing and recommending you for transfer. A statement detailing the reasons why you wish to transfer to this Law School and your reasons for studying law are also required and must be submitted with the transfer application.

### **VISITING STUDENT STATUS**

Applications for Visiting Student status at the Law School must be submitted after March 1 and prior to June 1 preceding the fall semester to which admission is sought. Visiting student candidates will be accepted only at the beginning of an academic year. There is no provision for mid-year visiting student requests.

## REGISTRATION—ENTERING STUDENTS

The School of Law admits students only for the fall semester.

Applicants for admission to the School may apply by mail or they may appear in person at the Admissions Office at the Law School at Lincoln Center to fill out the necessary statement and application on the School form and to file the required credentials. The Director of Admissions will mail forms on request.

The Admissions Office will receive applications for the entering class during the period from September 1 through March 1 preceding the fall semester to which admission is sought. All applications must be accompanied by a \$35 application fee. This fee is not refundable and is not credited toward tuition or other charges.

As the School limits the number in each division, and time is usually required to consider the application as well as to procure the necessary credentials and records, early application for admission is desirable.

No entering student will be permitted to register unless the bachelor's degree has been conferred and there is on file in the Registrar's Office a final transcript under seal showing the degree and the date conferred. *The transcript contained in the LSDAS report is not adequate for this purpose.*

Students will not be registered under abbreviated or colloquial forms of recognized names. The registered name of the student will be entered on all certificates and degrees of the School, except in case of obvious error, or where the student shall have filed with the School a duly certified copy

of an order of a court of competent jurisdiction permitting a change of name, and proof, satisfactory to the School, of compliance with the terms of the order.

Entering students must register personally during the scheduled registration period.

## REGISTRATION—ENROLLED STUDENTS

All students already enrolled in the Law School must register personally prior to the start of the school year. The dates of the registration period are published in the Academic Calendar. All students must personally register for the spring semester at the time set by the Dean's Office and published in the Academic Calendar. No student who fails to appear at the required time will be permitted to attend class without the special permission of the Dean and the payment of a late registration fee of \$30.





## FEES AND TUITION

All charges for tuition and fees are subject to change without notice at the discretion of the Trustees of the University. The charges effective fall semester 1983 are:

Application fee .....	\$ 35.00
Tuition per annum – day division:	
third-year students .....	6,700.00
second-year students .....	6,800.00
first-year students .....	6,900.00
Tuition per annum – evening division:	
fourth-year students .....	5,000.00
second and third-year students .....	5,100.00
first-year students .....	5,200.00
Late Registration Fee .....	30.00
Re-examination fee .....	20.00
Change of any personal information on the University's inactive records .....	10.00
Fee for removal of an "Incomplete grade" .....	10.00
Fee for mailing diploma (within the U.S. & Canada .....	4.00
Fee for mailing diploma (to all other areas) .....	9.00
Graduation fee, due at the start of the final term .....	40.00
Transcript fee, per copy .....	3.00

The financial regulations of the University require that tuition and fees be paid each term at the time of registration. Checks should be made payable to Fordham University. *In the event that a check offered in payment of tuition or residence halls fees is returned from the bank for insufficient funds or for any other reason, a minimum penalty of a \$50.00 surcharge will be imposed; if any other check submitted to the University is returned for any reason whatsoever, the minimum surcharge will be \$15.00. Furthermore, once a check has been returned by the bank to Fordham, the University will then accept only cash or a certified check as payment in settlement of any subsequent obligations.*

*The release of any transcript of record is withheld for any student who fails to satisfy, as due, a financial obligation to the University. Additionally, further registration is not permitted until all prior indebtedness is fully paid.*

It is estimated that the cost of new casebooks is \$200.00 in the day division; and \$150.00 in the evening. Used casebooks are acceptable.

For students entering the School a deposit of \$100.00 is required to be paid upon notice of acceptance. This will be applied upon the applicant's registration toward tuition and will not be refunded for any reason should he fail to enter the School. One half of the tuition for each year is due from all students at the opening of each term of the scholastic year.

No degree is granted or certificate of attendance issued to any student who has not paid all fees owed to the School.

## POLICIES AND PROCEDURES REGARDING REFUNDS

Fordham University's policies and procedures ensure equitable refunds to students who terminate prematurely their studies or portions of their programs, but at the same time require that a withdrawal not cause unreasonable loss of revenue to the University where there is little or no proportionate reduction of costs.

*The following are not refundable at any time:* Application fees, Late registration fees, Lombardi Athletic Center membership fees, Tuition deposits submitted to secure admission to the University for a specified term or a specific course of study.

*Tuition refunds:* Based upon the date of official withdrawal (see below), the Bursar's Office will process tuition refunds in accordance with the following schedule: withdrawal prior to the scheduled starting date (first class session) of the semester 100%; withdrawal prior to the second week of the semester 85%; withdrawal prior to the third week of the semester 70%; withdrawal prior to the fourth week of the semester 55%; withdrawal prior to the fifth week of the semester 40%; withdrawal prior to the sixth week of the semester 25%. After the sixth week of scheduled class sessions, no refunds are granted for withdrawals and the full tuition is assessed. For withdrawal/refunding purposes, a week is a 7-calendar day period starting with the opening scheduled class session of the term. In no case will students be charged for a week if they withdraw before the first class meeting of that week.

*Procedure to secure refunds:* A student withdrawing from the School of Law at a date when tuition or any other charge is partially refundable (see above) should submit a formal written withdrawal request to the Office of the Assistant Dean. The date of withdrawal is established as the date on which the written withdrawal request is received in the Office of the Assistant Dean. In the event that because of circumstances, such as serious illness, a student is unable to complete the above procedure in person, the Dean should be notified immediately in writing – in which situation, the postmarked date is established as the date of withdrawal.

A student can ordinarily expect to receive a refund for withdrawal subsequent to a two-month period immediately following fall and spring semester registrations. Refund checks are mailed to the home address recorded for a student. The processing of refunds when funds from outside agencies, loans, tuition awards, etc., are involved cannot begin prior to the time the University receives such funds. Once these funds have been credited to a student's record, it is necessary to allot a time period of 21 days for the processing of a refund check.

Late fees or penalties are not assessed if it is established that the University rather than the student is responsible for the situation which brought about the charge. In the event that a student believes that there is an unusual circumstance which justifies an exception to the above policies, an appeal in writing may be submitted to the Financial Vice President and Treasurer.



## FINANCIAL ASSISTANCE

The costs of legal education and living expenses for students have increased substantially in recent years. Because of the limited amount of funds available each year for financial aid, awards made through the School of Law are based on need. It is expected that students (and, if married, the student's spouse) will use all of their personal resources in meeting law school expenses. The Law School will also consider as part of the resources available for a student's expenses the amount which we believe his or her parents can reasonably contribute, taking their financial circumstances into account. In addition, it is expected that any applicant for Law School financial aid will make maximum use of any other student aid program available to him or her.

Applicants desiring to apply for financial aid from the Law School should do so through the Graduate and Professional School Financial Aid Service (GAPSFAS). Forms for this purpose may be obtained from GAPSFAS, Box 2614, Princeton, New Jersey 08541. All applications for financial aid must be submitted to GAPSFAS by March 15, 1984. Inquiries regarding such aid should be submitted to the Director of Financial Aid at the Law School.

Policies and procedures regarding financial aid awards from the Law School are reviewed each year and are subject to change.

**SCHOLARSHIPS:** *A limited number of full and partial tuition scholarships are awarded each year by the School of Law to students of high academic promise who demonstrate financial need:*

**LAW ALUMNI SCHOLARSHIPS.** The Fordham Law Alumni Association, through its Scholarship Committee, makes available a number of scholarships on a yearly basis to students of high scholastic promise.

**THE JUDGE WILLIAM C. HECHT, JR. SCHOLARSHIP.** This scholarship is made available through the Scholarship Fund of the Fordham Law Alumni Association and is in memory of the late Judge Hecht '16, a Justice of the Supreme Court of the State of New York and former president of the Alumni Association.

**THE JOHN G. HAGAN SCHOLARSHIP FUND.** This fund was established by James Hagan to assist students entering the Law School in meeting financial need.

**THE FREDERICK AND CLARA HELBIG SCHOLARSHIP FUND.** This fund was established in memory of Frederick and Clara Helbig to provide scholarship assistance to students of high scholastic promise.

**THE JOSEPH B. LYNCH MEMORIAL SCHOLARSHIP FUND.** The directors of the Joseph B. Lynch Foundation have established a scholarship fund in memory of Joseph B. Lynch, an alumnus of the Law School. The scholarships are awarded to students who exhibit academic promise and who need financial assistance.

**NASSAU/SUFFOLK FORDHAM LAW ALUMNI SCHOLARSHIP.** This award, created by the Long Island Chapter of the Alumni Association, is presented to a final-year student who resides in either of these counties.

**THE CAHILL GORDON & REINDEL SCHOLARSHIP.** A tuition scholarship has been made available through the generosity of the law firm of Cahill Gordon & Reindel. The scholarship is awarded to a minority group student who exhibits academic promise and who needs financial assistance.

**THE CORNELIUS AHERN SCHOLARSHIP.** A tuition scholarship, to be granted to a student with financial need, was established by Mary Phelan in memory of her father, Cornelius Ahern.

**THE JUDGE DAVID LEE, SR. AND THE ST. FRANCIS XAVIER SCHOLARSHIPS.** The Stella Matutina Foundation has made available two tuition grants to students of Hispanic origin based on financial need and scholarship promise.

**THE GRAND STREET BOYS' FOUNDATION SCHOLARSHIP.** The trustees of the Grand Street Boys' Foundation have established a scholarship fund from which scholarships will be awarded on the basis of financial need and academic ability. Those eligible for consideration will be residents of the five counties of New York City, the counties of Nassau, Suffolk, Westchester and Rockland in New York State and residents of Bergen and Essex counties in New Jersey. Alumni of high schools or colleges in these counties will also be eligible.

**THE LAWRENCE MCKAY MEMORIAL SCHOLARSHIP.** The directors of the Grace Foundation have established a scholarship fund in memory of Lawrence J. McKay, an alumnus of the Law School Class of 1940 and

long time director of W.R. Grace and Co. The scholarships are awarded to students in need of financial assistance who show academic promise.

**THE SIMON AND EVELYN GLUCKMAN SCHOLARSHIP FUND.** This fund was established by Simon and Evelyn Gluckman to provide scholarship assistance to deserving students based upon financial need and academic ability.

**THE JUDGE ROBERT J. TRAINOR SCHOLARSHIP.** This scholarship was established by the Board of Directors of The Max and Victoria Dreyfus Foundation in memory of Judge Robert J. Trainor, an alumnus of the Law School, and is awarded annually to one or more deserving students.

**THE FELIX FRANKFURTER SCHOLARSHIP.** This scholarship was established by William T. Coleman, Jr., in honor of Justice Felix Frankfurter and is awarded annually to a student who exemplifies the ideals of the late jurist.

**THE SHARI E. LUBELL SCHOLARSHIP.** This scholarship is awarded annually to a student selected by the Dean of the Law School.

## **LOANS**

**GUARANTEED STUDENT LOAN PROGRAM.** Guaranteed Student Loans (GSL's) are made by commercial and savings banks, savings and loan associations and credit unions to help law students defray their educational expenses. GSL's are guaranteed by the Federal Government



or by a state or private non-profit agency and are insured by the Federal Government. Under current regulations, students may borrow up to \$5,000 per academic year. To qualify, the student must be a United States citizen or permanent resident and must be in good academic standing. Repayment of principal and applicable interest is deferred until six months after graduation or withdrawal from school.

All GSL applicants are required by federal regulations to submit a needs analysis document when they apply. Eligibility to borrow under the GSL program is determined with the expectation that any applicant whose adjusted gross family income exceeds \$30,000 will contribute proportionately more toward the expense of his or her education.

Loan applications and needs analysis forms are available from participating lending institutions. Upon completion by the student, the application and needs analysis form should be sent for processing to the Fordham University Financial Aid Office, Room 203, Lowenstein Building, 113 West 60th Street, New York, New York 10023. Further information, including information covering repayment schedules, may be obtained from the lending institutions or the University Financial Aid Office.

Proposals for modifications in this program are presently being reviewed by Congress and it is anticipated that regulations governing this program may change subsequent to the printing of this Bulletin. Students are advised to check with their lending institutions or the University Financial Aid Office regarding eligibility prior to submitting their loan applications for processing.

**AUXILIARY LOANS TO ASSIST STUDENTS.** Auxiliary Loans to Assist Students (ALAS) is a federally insured program that is also administered by local lending institutions. Students may borrow up to \$3,000 per academic year. These loans are not need-based and currently bear interest at 12 percent per year, which interest must be paid while the student is in school. ALAS applications may be obtained from participating lending institutions and, upon completion by the student, should be submitted to the University Financial Aid Office, Room 203, Lowenstein Building for processing. Further information about the ALAS program may be obtained from the lending institutions or the University Financial Aid Office.

## **OTHER BENEFITS AND PROGRAMS**

**NEW YORK STATE TUITION ASSISTANCE PROGRAM.** Residents of the State of New York who are full-time students at schools in the State may be entitled to Tuition Assistance Program (TAP) grants. The awards vary from \$100 to \$600 for each year of law school and depend on the student's net taxable family income. Applications and further information may be obtained from the Fordham University Financial Aid Office or the New York State Higher Education Services Corporation, 99 Washington Avenue, Albany, New York 12255.

**VETERAN'S BENEFITS.** Students eligible for veterans education benefits should contact the Veterans Administration, 252 Seventh Avenue, New York, New York 10001. Students entering the Law School under the P.L. 16 or P.L. 550 must obtain Certificates of Eligibility from the Veterans Administration.

**BUDGET PLANS.** To assist those students and their parents who may prefer paying tuition and fees on a monthly basis rather than in lump sum, the University recommends three installment-type plans that are sponsored by private organizations – Academic Management Services Plan, EFI-FUND Management Corporation and Tui-

tion Plan Incorporated. These plans offer budgeting convenience. They are not loan programs, although Tuition Plan offers a line-of-credit installment loan alternative. Information about these plans and applications may be obtained by writing to the Office of the Bursar, Fordham University, Bronx, NY 10458.

*Newly appointed Cameron Chair Professor, Joseph R. Crowley has been a member of the faculty since 1957. He conducts a course in labor relations, a subject on which he is an internationally recognized authority.*





## COURSES REQUIRED FOR DEGREE

The required course for the degree of Doctor of Law (J.D.) in the day division of the School extends over three academic years, in each of which at least twelve periods of classroom instruction per week are required. Students entering this division are expected to devote substantially all of their working time to law study. The required course for the degree of Doctor of Law (J.D.) in the evening division of the School extends over four academic years. The minimum number of classroom hours per week in the evening division is eight.

The work of the four years of the evening course equals that required in the three years of the day course. The class schedules in the evening course are so arranged that the student is usually not required to attend classes more than four evenings a week.

Every candidate for the degree of Doctor of Law (J.D.) will be required to take all the courses prescribed in the curriculum in the first year. Thereafter, the Course of Studies is largely elective. (See Required and Elective Courses, pages 30 and 34).

Each student is required to take a program that is in conformity with the Rules of the School and the Rules of the Court of Appeals. For the Class of 1984, Day, and 1985, Evening, the minimum number of credits required for the Degree is 82 and with the Class of 1985, Day, and 1986, Evening, the minimum number of credits has been raised to 83.

Under the Rules of the Court of Appeals, no full-time day semester shall be less than 10 hours per week for the prescribed 90 calendar weeks of the day course of studies. No part-time evening semester shall be less than 8 hours per week for the prescribed 120 calendar weeks of the evening course of studies.

Credit may be earned toward the degree by attendance at a summer session offered by another A.B.A. accredited and A.A.L.S. approved law school. Prior permission to attend a summer school for credit must be obtained in writing from the Dean or his designate who will reject a proposed course of study if it does not comport with the academic standards of Fordham's school of law. In order to earn credit, a student must receive a grade of C (or its equivalent under the grading system of the school in which the course was taken). The grade earned will be recorded but will not be included in the computation of the student's average.

Such credits earned in a summer session may be applied to reduce the course load in one or more of the semesters following the summer session. However, no student may carry a program at School of less than 12 hours full-time or 8 hours part-time.

Under the Rules of the School, no student in the day division may take fewer than 12 hours nor more than 16 hours per semester without special permission. No student in the evening division may take fewer than 8 hours nor more than 12 hours per semester without special permis-

sion. Additional credits earned in one academic year will not permit a student to take fewer than the minimum credit hours per semester required by the rules of the Court of Appeals (see above paragraph) in any subsequent academic year; nor may credit earned at another law school be applied to reduce the minimum course load required under the Rules of the Court of Appeals.

Students may be permitted to transfer from one division to the other upon formal application made to the Dean or his designate. Students who contemplate a transfer from one division to another (day to evening or vice-versa) are advised that under the Rules of the Court of Appeals eligibility to sit for the New York Bar Examination is governed, not by the conferral of the degree, but by the successful completion of the full-time or part-time program as defined in Rule 520.4 (d) and (e) of the Rules of the Court of Appeals. A student who completes two years in the day division cannot transfer to the evening division and graduate at the end of the third year, despite the number of credits amassed, because such student will not have the requisite number of weeks called for by the Rules, i.e., 120 weeks. Conversely, an evening student transferring to the day division is on notice that a part-time program is deemed equal to three-fourths ( $\frac{3}{4}$ ) of a full-time program and to graduate from a full-time program requires 90 calendar weeks. The Rules do not permit the acceleration of either a full-time or part-time program.

## HOURS OF INSTRUCTION

The classes in the day division are scheduled principally between the hours of 9:00 A.M. and 5 P.M. on every weekday except Saturday. Certain electives may be scheduled from 4 to 6 P.M.

In the evening division, classes will be held on every weekday except Saturday, commencing at 6 P.M. Generally, a student in the evening division will be required to attend classes four evenings a week. Because of the number of electives, classes in the evening division run four periods on certain nights. Certain elective courses open to day or evening students or both may be scheduled for Saturday morning.

There are no **required courses** scheduled for Friday nights, except for the first three weeks of the Legal Writing course in the first year evening.

The School reserves the right to change the hours of classes at any time at the discretion of the faculty.

## REQUIRED COURSES

The program in both first year/day and evening is required. In second year day and second and third year evening, there is a minimum number of required courses. The last year in each division is totally elective.

In all required courses, students must remain in the section to which they are assigned.



## **ATTENDANCE REGULATIONS**

Under the Rules governing admission to the Bar in the State of New York, the School must certify that bar applicants were in good and regular attendance and took and successfully completed the prescribed course of instruction required at the School for the law degree.

Further, it is clear that work in the Law School cannot be satisfactorily carried on by students who are irregular in attendance.

A student is subject to dismissal whenever attendance becomes so irregular that the Faculty deems it to constitute a bar to certification of the required "good and regular attendance" or considers it unwise to permit the student to continue.

A student who does not maintain good and regular attendance in a particular course is subject to failure in that course.

Special conditions may be imposed in other cases which the Faculty regards as serious.

## **DISCIPLINE**

The continuance upon the rolls and the graduation of each student, the awarding of academic credits, and the granting of any certificate or degree are strictly subject to the disciplinary powers of the University. The University reserves the right in its discretion at any time to cancel a student's registration, or to refuse to award academic credits, or to deny a certificate or a degree.

The disciplinary authority of the University is vested in the President of the University in such cases as he deems proper, and, subject to the reserved powers of the President, in the deans or other officers upon whom jurisdiction may be from time to time conferred.

All students in the School of Law are governed by the provisions of the Code of Conduct adopted by the Faculty. A copy of the Code is on file in the library.

## **TAPE RECORDERS**

Students are not permitted to tape record lectures. Exceptions may be made for the handicapped – with permission of the Professor.

## **ADDING AND DROPPING COURSES**

A student may add a course for which he or she has not registered by notifying the Dean or his designate during the first two weeks of class of any semester.

A student may drop a course for which he or she is registered by notifying the Dean or his designate during the first weeks of class of any semester.

Students may add and drop courses only if their amended class schedule complies with the rules of the School. A student who drops a course after two weeks may not substitute a course or add a course.

## **WITHDRAWING FROM SCHOOL AND READMITTANCE AFTER WITHDRAWAL**

No student may withdraw from school after the last day of class in any semester.

A student who withdraws during his first year in law school will receive no credit for any course but, upon meeting the requirements set forth below, will be readmitted the following year as a first year student. Any other student who withdraws will be readmitted the following year upon meeting the requirements set forth below. If the student withdraws after completing the first semester, he or she may:

1. Repeat the year.
2. Rejoin the class at the beginning of the second semester. In this event, the student will receive credit for all courses completed prior to withdrawing if, when the student completes the year, he or she has met the school's requirements with respect to marks and weighted average. If such a student had, during the year in which he or she withdrew, taken a two semester course, he or she may:
  - a. Take the mid-year examination offered in that course in the year of returning to school, or
  - b. with the Professor's permission, have the final grade determined by the Spring examination.

A student who elects to withdraw may do so by delivering a timely written notification to the Dean or his designate.

3. A student who has withdrawn from school will be readmitted to school the following year if he or she files a request for readmission with the Dean or his designate at least 16 weeks before the start of the semester for which readmittance is sought. A student who seeks readmittance for any subsequent year must submit the request to the Dean or his designate who will forward it to the Admissions Committee for consideration.





# COURSE OF STUDIES

## DAY DIVISION

### FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Constitutional Law	2	Constitutional Law	2
Contracts	3	Contracts	3
Civil Procedure	2	Civil Procedure	3
Criminal Law	3	Legal Writing	1
Legal Process	1	Property	3
Legal Writing	1	Torts	3
Property	2		
Torts	2		
	<hr/>		<hr/>
	16		15

### SECOND YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Corporations and Partnerships	3	Corporations and Partnerships	2
Evidence 2-A	4	Evidence 2-B	4
Remedies	3	Professional Responsibility	1
Elective Hours	*	Elective Hours	*

### THIRD YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
All Elective	*	All Elective	*

## EVENING DIVISION

### FIRST YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Civil Procedure	3	Civil Procedure	2
Contracts	3	Contracts	3
Legal Process	1	Legal Writing	1
Legal Writing	1	Property	3
Property	2	Torts	3
Torts	2		
	<hr/>		<hr/>
	12		12

### SECOND YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Constitutional Law	2	Constitutional Law	2
Criminal Law	3	Remedies	3
Elective Hours	*	Elective Hours	*

### THIRD YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
Corporations and Partnerships	3	Corporations and Partnerships	2
Evidence	2	Evidence	2
Elective Hours	*	Professional Responsibility	1
		Elective Hours	*

### FOURTH YEAR

<i>First Semester</i>	<i>Hours</i>	<i>Second Semester</i>	<i>Hours</i>
All Elective	*	All Elective	*

\* Students must take a sufficient number of electives per semester so that with the required courses, each student carries a minimum of 12 hours in the day division and 8 hours in the evening division. The maximum number of hours per semester is 16 day and 12 evening.

## ELECTIVE COURSES

Required courses are balanced against a comprehensive choice of electives so that a student can select those courses which are perceived as being most useful in a future career. Although there are no majors as such in a law school, students seeking careers in the public or private sector have available the following clusters of electives (pp 36 to 37). New elective courses may be added at the discretion of the faculty as a result of a continuing study by a Faculty-Student Committee.

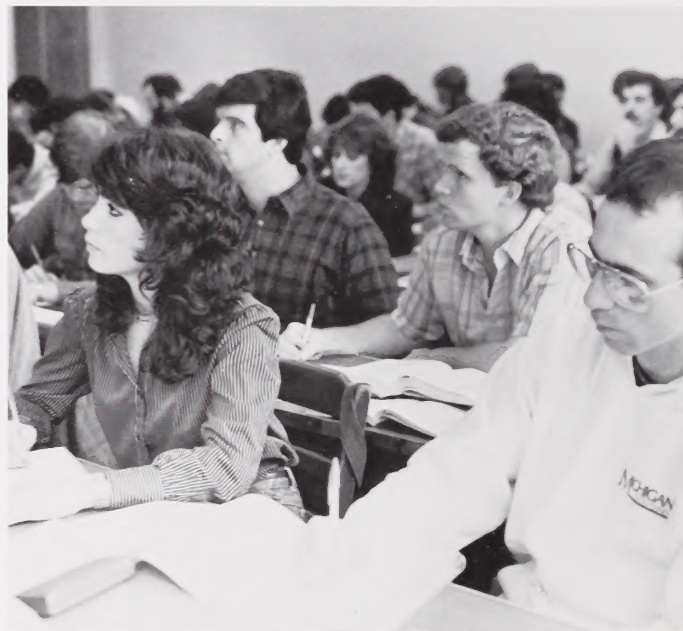
From the electives published at the start of each semester, each student must select a sufficient number of elective hours to meet the hour requirements of each semester as indicated in the Courses Required for Degree published on page 29.

Students are permitted to elect not more than two courses per semester in which the final grade is assigned on a basis other than a final written examination. No more than eighteen semester hours in such elective courses will be credited toward graduation requirements.

Required papers in a course or seminar must be submitted not later than the last day of classes for the semester. In individual cases of hardship, the deadline may be extended by the professor, but in no event may a paper be submitted later than the last day of examinations for that semester without written approval prior to that date by the Dean or his designate. Failure to meet the deadline for submission of a paper will constitute failure of the course or seminar by the student.

Students may elect two Clinical programs per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

Indicated with each elective is the semester and session in which it is offered, the number of hours, and the requirements, if any, for admission thereto. Evening students may, if they can so arrange their schedules, take any elective which is offered solely in the day division.





## CLINICAL INTERNSHIP PROGRAMS

Consistent with principles of sound legal education and in conformity with the Rules of the New York Court of Appeals, The School of Law has instituted a number of Clinical programs as part of the regular course of studies.

The programs contain an academic component, viz. weekly lectures at the Law School on the various topics or cases. Students are carefully selected, assigned to particular lawyers in the participating agencies or departments, and required to keep regular office hours. In addition, the faculty member in charge of each program maintains liaison with attorneys involved.

Students participating in a clinical program receive two credits on a pass-fail basis.

Students may elect two Clinicals per year, one each semester, subject to a limitation of three such programs during the course of studies at the Law School.

All Clinical programs are under the direct supervision and control of a regular member of the faculty charged with Clinical Legal Education.

Details on the clinical programs to be offered are announced at the time of the Fall and Spring registrations.

## INDEPENDENT STUDY

Students who have completed their first year of law school may earn two credits per semester by independent research under the supervision of a member of the faculty. Such projects are arranged by consultation between the student and a particular member of the faculty. Before being granted permission to register for credit for independent study, the student must submit a summary of the proposed study to the supervising faculty member. In order to gain two credits for independent study, the student must spend at least 60 hours on the project, must maintain regular contact with the professor, and must produce by the end of the semester a paper of publishable quality. In considering possible fields or topics for such independent study, students may wish to consider seminars and courses listed in this catalog but not offered in the current year.

## ELECTIVE OFFERINGS for VARIOUS CAREERS

### **Business and Financial Law**

#### **FALL**

Accounting for Lawyers  
Antitrust  
Broker Dealer Regulations  
Commercial Financing  
Commercial Paper  
Commercial Transactions  
Consumer Credit  
Corporate Tax  
Income Taxation  
Insurance  
Labor Law  
Securities Act of 1934  
Small Business Planning

#### **SPRING**

Administrative Law  
Advanced Corporate Tax  
Banking Law  
Bankruptcy  
Collective Bargaining  
Commercial Arbitration  
Corporate Acquisitions  
Corporate Finance  
Employee Benefits  
Entertainment Law  
Franchising

International Antitrust  
International Business Transactions  
International Tax  
Investment Banking  
Partnership Tax  
Real Estate Financing  
SEC Regulations  
Tax Shelters  
Taxation of Estates and Taxes

### **Civil Practice and Litigation**

#### **FALL**

Appellate Advocacy  
Client Counseling  
Connecticut Practice  
Federal Courts  
Injunctions in Labor Disputes  
Landlord and Tenant  
Law and Performing Arts  
New York Practice  
Trial Advocacy

#### **SPRING**

Administrative Law  
Commercial Arbitration  
Conflict of Laws

Discovery and Pre-Trial Practice  
Entertainment Law  
Estate Administration  
Immigration Law  
Products Liability

### **Criminal Law**

#### **FALL**

Appellate Advocacy  
Constitutional Criminal Law  
Criminology  
New York Criminal Procedure  
Trial Advocacy

#### **SPRING**

Appellate Advocacy  
Constitutional Criminal Law  
Criminology  
New York Criminal Procedure  
Post Conviction Remedies  
Trial Advocacy

### **Estate and Family Law**

#### **FALL**

Accounting for Lawyers

Advanced Conveyancing Problems  
Decedents' Estates  
Domestic Relations  
Estate and Gift Tax  
Income Taxation  
Trusts

#### **SPRING**

Domestic Relations II  
Estate Administration  
Estate Planning  
Immigration Law  
Real Estate Financing  
Real Property Mortgages  
Taxation of Estate and Trusts



## **International and Comparative Law**

FALL

Admiralty  
Conflict of Laws  
International Law

SPRING

Comparative Law  
Conflict of Laws  
Immigration Law  
International Antitrust  
International Business Transactions  
International Tax  
Israeli Law  
Regulation of International Trade

## **Labor Law**

FALL

Injunctions in Labor Disputes  
Labor Law

SPRING

Collective Bargaining  
Employee Benefits  
Employment Discrimination  
NLRB Procedures  
Public Employment Law

## **Law and Economic Regulation**

FALL

Antitrust  
Consumer Credit  
Environmental Law  
Injunctions in Labor Disputes  
Labor Law  
Land Use  
Patents, Trademarks and Copyrights

SPRING

Administrative Law  
Collective Bargaining  
Franchising  
Products Liability

## **Legal Theory**

FALL

American Legal History  
Constitutional Theory  
Jurisprudence

SPRING

Criminology  
Jurisprudence  
Religion and Law

## **Public Interest Law**

FALL

Constitutional Theory  
Constitutional Criminal Law  
Consumer Credit  
Environmental Law  
Land Use  
New York Criminal Procedure  
Supreme Court Seminar

SPRING

Administrative Law  
Immigration Law  
Law and Medicine  
Legislation  
Religion and Law

## **Tax Law**

FALL

Accounting for Lawyers  
Basic Income Tax  
Corporate Tax  
Estate and Gift Tax

SPRING

Estate Planning  
Income Tax Planning  
International Tax  
Partnership Tax  
Tax Exempt Organizations  
Tax of Estates, Partnerships and Trusts  
Tax Shelters

## **Urban Law**

FALL

Environmental Law  
Land Use  
Landlord and Tenant  
Municipal Corporations

SPRING

Administrative Law



*Former New York State Attorney General Louis J. Lefkowitz ('26) discusses career opportunities for undergraduates with Dean John D. Feerick ('61) before lecturing to students. Student Bar Association sponsors guest lectures.*



## EXAMINATIONS, GRADES, AND HONORS

1. As required by the Rules of the New York Court of Appeals, "All study must be evaluated by authentic written examinations except where such examination is inappropriate as in seminar and moot court courses or those courses which are principally concerned with legal writing, research or drafting." (Rule 520.4 (c) (3)).

2. Written examinations are held at the end of every semester in all subjects completed therein and as essential parts thereof. Mid-semester examinations in full year courses may be scheduled at the discretion of the Professor. Classroom work, so far as practical and at the discretion of the Professor, is also a determinant of general standing. Examinations for both divisions are usually held on weekdays, beginning at 4:00 P.M., and on Saturdays, beginning at 10:00 A.M., during the regular examination period. The examination schedule is published at the time of the registration for each semester.

3. Examinations for all classes will begin promptly at the hour announced in the examinations schedule posted prior to the examination period in each semester.

4. Students must present themselves for examination at the scheduled examination time upon completion of every subject unless excused by the Dean or his designate. Omission to do so will constitute failure of such examination by the student.

5. A student with three examinations scheduled within a 36-hour period can be excused from taking one of the examinations. Such examination will be postponed to the make-up examination period.

6. Permission to be excused from a regularly scheduled examination will be granted only to students who have an absolute conflict, or who have three regularly scheduled examinations commencing within a thirty-six hour period, or who cannot take the examination because of illness, religious observance, or forced absence such as the death or serious illness of a family member.\* Sabbath observers who have examinations scheduled on Friday evening or Saturday morning will be required to take these examinations on Friday morning.

7. All students who have missed an examination for a legitimate reason are required to make up the examination on a scheduled date during the make-up examination period, with the exception of graduating seniors and Sabbath observers (See paragraph 6). The make-up examination period will be determined at a later date, but will be after the regularly scheduled period.

\* The school reserves the right to reschedule the Constitutional Law and Criminal Law examinations of students who have transferred from the evening to the day division.

8. A student who fails to make up a regularly scheduled examination as provided in 7 above must apply in writing to the faculty re-examination committee for permission to make up the examination during the next re-examination period. The application must be made prior to the tenth day after the conclusion of the examination period during which the omitted examination was given. Permission will be granted only if it was impossible for the student to take the examination as provided in paragraph 7 above.

9. A student who omits to make up an examination as provided will be deemed to have failed the examination. The student may apply in writing to the faculty re-examination committee for removal of the failure and for permission to make up the examination during the next regularly scheduled examination period. The application must be made before the scheduled registration period for the next academic year. The Committee will grant the application only upon a showing (a) of an extraordinary reason for omitting the examination, (b) that the student has a true weighted average of at least **70.00** for the examinations that the student has taken in the academic year in which the omitted examination was regularly scheduled and (c) that the student has not omitted or failed examinations in courses which in aggregate account for more than one quarter of the credit in the year's work. If the Committee grants the application, the student will be allowed to continue conditionally in the School, subject to achieving a true weighted average of at least **70.00** for the academic year in which the omitted examination was regularly scheduled. Under exceptional circumstances and for compelling reasons, the Dean, in consultation with the faculty re-examination committee may waive so much of (c) as re-

fers to omitted examinations. In such case, the Dean and the Committee shall have the discretion to require the student to take the omitted examinations before the student resumes his regular course of studies.

10. Except as provided in 5 through 9 above, a student who omits an examination will be given a grade of **59.00** in the course, and the grade will be used in computing the student's weighted average.

11. The standing of students will be indicated by numerical grades. A grade of **60.00** constitutes a passing mark in a subject. To continue in good scholastic standing, however, a student must maintain a true weighted average grade of at least **70.00** in every scholastic year.

12. No student who fails to attain the required year average of **70.00** will be permitted to advance into the next year or to graduate. Such a student may, however, seek permission to repeat the failed year by filing a Petition for Permission to Repeat with the Dean or his designate and by appearing personally before the Readmission Committee at its stated sittings, usually in late July.

13. Failed examinations aggregating in credit value more than one quarter of the credit in the year's work will constitute a failed year irrespective of the weighted average grade obtained by the student. In such case, the student will not be permitted to take any re-examination in the failed subjects or to continue in the School or to be a candidate for degree.



14. In the case of examinations failed for the first time, if the credit value constitutes no more than one quarter of the year's required work, make-up examinations must be re-taken at the next regularly scheduled examination period, except in the case of subjects in the final year of the course. Because of a University policy to award degrees only at stated times, the make-up examinations for senior students will be held during the re-examination period. If the examination is again failed or omitted, the student will be required to repeat the course.

15. Any student who fails to pass or does not take the first examination offered in a course required to be repeated as aforesaid will be deemed to have failed the academic year in which the examination was regularly scheduled. (See 11 above.)

16. Where the content of a course, in which a student has failed or deferred the examination, has changed subsequent to said examination, the student will be required to prepare himself on the altered content of the course. Should the course be omitted so that no examination is thereafter given, the student will be required to take an additional course and to pass an examination therein in lieu of the omitted course.

17. No day student will be permitted to enter the third year class with any failed first year course outstanding against him; no evening student will be permitted to enter the fourth year class with any failed first or second year course outstanding against him.

Effective as of June 1980, the Faculty adopted the following changes and modifications to the Law School's grading system:

Numerical grades are to be retained.

For purposes of determining whether a student is in good scholastic standing or entitled to Honors, the student's average will not be rounded off, and the true weighted average will be used. (See 11 above.)

Class standings and cumulative class ranks have been abolished.

A weighted yearly numerical grade average will be computed, rounded off to the nearest .5.

A weighted cumulative average will be computed at the end of senior year rounded off to the nearest higher .5. Students will be ranked according to the following groupings: top 10%, 25%, 50%, and 75%.

For the purpose of the rankings mentioned above, it is the experience of the School that students in the upper class attaining the following grade point averages fall into the following percentiles:

87 and above	Top 10%
84 and above	Top 25%
80 and above	Top 50%
77 and above	Top 75%

For the first year the following are the figures:

85 and above	Top 10%
82 and above	Top 25%
78 and above	Top 50%
73 and above	Top 75%

## HONORS

A student who attains a weighted average of 85 or better for the academic year is honored by being placed on the Dean's List for that year. A student who completes all requirements for the degree with a cumulative weighted average of 87 will receive the degree of Doctor of Law (J.D.) *cum laude*; one who has a cumulative weighted average of 92 will receive the degree of Doctor of Law (J.D.) *magna cum laude*; and one who has a cumulative weighted average of 95 or higher will receive the degree of Doctor of Law (J.D.) *summa cum laude*.

The Honors of the Graduating Class are awarded to the student in each of the three sections who attains the highest cumulative average for the three or four years of the course.

## PRIZES

**SENIOR PRIZES.** In the graduating class the student attaining the highest weighted average for studies throughout the year will be awarded a scroll for this achievement.

**SCHOOL PRIZES.** In all first year mini-sections, second year classes and in the third year evening class, the student attaining the highest weighted average for studies throughout the year will be awarded a scroll for this achievement.

**THE CHAPIN PRIZE.** A prize consisting of the income from the sum of two thousand dollars (\$2,000), established by the will of Mrs. Mary Knox Chapin, widow of Professor

H. Gerald Chapin, who for many years and until his death was a member of the Faculty of the School, is awarded annually to that graduate of the School who has attained the highest weighted average for studies throughout the full course in the School.

**CLASS OF 1911 PRIZE.** The Class of 1911, on the occasion of its Silver Jubilee, established a prize consisting of the yearly income from the sum of \$1,500, to be awarded annually for the best essay submitted by a student in the senior class of the Law School on a legal subject to be designated annually by the Dean. In the event that in any year no essay submitted is deemed worthy of the award, the income from the fund for that year is devoted to the purchase of books for the law library.

**FORDHAM LAW ALUMNI ASSOCIATION MEDALS IN CONSTITUTIONAL LAW.** Three gold medals, the gift of the Fordham Law Alumni Association, are awarded to those members of the graduating class who excel in Constitutional Law in their particular sections.

**THE CORNELIUS W. WICKERSHAM, JR. AWARD.** The Federal Bar Council confers the Cornelius W. Wickersham, Jr. Award on the student most proficient in Constitutional Law. It honors the memory of the late Mr. Wickersham, who was a prominent member of the New York Bar, served as United States Attorney for the Eastern District of New York, and was a distinguished past president of the Federal Bar Council. The award consists of an outstanding work in the field of Constitutional Law.



**GEORGE W. BACON AWARD.** A plaque and certificates are awarded annually by the National Legal Fraternity of Gamma Eta Gamma to those students who are adjudged by the Moot Court Faculty Adviser to have excelled in Moot Court competition, both trial and appellate.

**PRIZES OF THE WEST PUBLISHING COMPANY.** West Publishing Company awards one selected title of *Corpus Juris Secundum* to a student in each year who, in the opinion of the Faculty Committee on Prizes, has made the most significant contribution toward over-all legal scholarship and a selected title from the Hornbook Series to the student in each year who achieves the highest scholastic average.

**THE UNITED STATES LAW WEEK AWARD.** A year's subscription to the United States Law Week is awarded by the Bureau of National Affairs, Inc., of Washington, D.C., to the graduating student who is adjudged by a committee of the Faculty to have made the most satisfactory scholastic progress in senior year.

**"AMERICAN JURISPRUDENCE" PRIZES.** The joint publishers of "American Jurisprudence," Bancroft-Whitney of San Francisco, California, and The Lawyers Co-operative Publishing Company of Rochester, New York, present to the School separately bound encyclopedia articles on selected subjects. These are awarded to the highest ranking student in the selected courses, and the selection of the winners is determined by the professors teaching the respective courses.

**THE GUILD OF CATHOLIC LAWYERS, INC. AWARD.** To assist in defraying the cost of printing the brief for the National Moot Court Competition, the Guild of Catholic Lawyers makes an annual financial contribution.

**THE ANDREW MARK STILLMAN MEMORIAL PRIZE.** The family, friends and classmates of the late Andrew M. Stillman, who was an honor student and a member of the Evening Division, class of '74, have established a fund in his memory to award a plaque and a check annually to the graduating student in each section who attains the highest cumulative average for the course of studies.

**I. MAURICE WORMSER AWARD.** A plaque and certificates are awarded annually by the Student Bar Association of Fordham Law School to those four students who are adjudged to have excelled in the I. Maurice Wormser Competition.

**THE LAWRENCE J. MCKAY ADVOCACY AWARD.** To encourage excellence in advocacy, the partners of the late Lawrence J. McKay annually award a prize to the members of the National Moot Court Team. The prize consists of the income from the sum of \$20,000. The Award memorializes Lawrence J. McKay (Fordham College, 1936; Fordham Law, 1940) who, at his untimely death in 1977, was a senior partner of Cahill Gordon & Reindel and an advocate of international stature.

#### **THE EMMET J. McCORMACK FOUNDATION PRIZE.**

A prize consisting of the income from the sum of one thousand dollars (\$1,000) is awarded annually to that student who has attained the highest grade in Admiralty Law. The Law School Alumni Association administers this fund.

#### **GUARANTEED TITLE COMPANY AWARD.**

A prize of \$100 and a Certificate of Award is awarded annually, by the Guaranteed Title Company of New York City to the student who writes the best article based upon legal research in the field of Real Property. The subjects are to be approved and the winner selected by a Faculty Committee, composed of professors teaching the courses in Real Property.

#### **THE DAVID F. AND MARY LOUISE CONDON PRIZE FOR LEGAL HISTORY.**

A copy of Beveridge's "Life of John Marshall," is awarded annually to the student who attains the highest grade in Legal History. This award was established by the noted jurist, the Hon. David F. Condon of the Class of 1940 and his wife.

**THE HENRIETTA ALICE METCALF MEMORIAL CONTRACTS AWARD.** This award will be presented to the student achieving the highest grade in Contracts during his first year of study.

**THE ROBERT G. GROH MEMORIAL PRIZE.** This prize has been donated to the moot court program by Judge Robert T. Groh and friends of the Groh Family in memory of the Groh's son, Robert, who died suddenly during the summer after his first year of law school at Fordham. The best Speaker and two authors of the Best Brief in the William H. Mulligan Moot Court Competition share

the cash award. The winners' names are engraved on a silver cup which is permanently on display in the Law School's library.

**ADDISON M. METCALF LABOR LAW PRIZE.** Created through the generosity of Mr. Addison Metcalf, a longtime member of the Law School's administrative staff, a financial award is presented to the person receiving the highest grade in the basic labor law course.

### **ADMISSION TO THE BAR**

Some states, for example, Alabama, California, Connecticut, Delaware, Florida, Kentucky, Missouri, North Carolina, Ohio, Oklahoma, and Texas, require that persons undertaking the study of law with a view toward practicing in those states register as candidates for the bar when they begin their study of law or prior to such study. Each applicant for admission to the School is advised to investigate the requirements of the state in which he or she intends to practice. The Director of Admissions will furnish on request the address of the particular state agency to which inquiry should be made. Timely fulfillment of these requirements for practice in the aforementioned states is essential and each student should complete his registration before classes begin. New York State does not require registration prior to the commencement of law school.

All graduates of the School who are over twenty-one years of age are now eligible to take the New York State Bar Examination since there is no longer any residence requirement in New York.



# STUDENT ACTIVITIES

## THE FORDHAM LAW REVIEW

The *Fordham Law Review* is a scholarly journal which serves the legal profession and the public by discussing current legal issues. Approximately sixty articles, written by students or submitted by outside authors, are published each year. Each volume is comprised of six books, three issued in the fall, three in the spring, totaling approximately 1500 pages. Managed by a board of twelve student editors, the *Law Review* is a working journal, not merely an honor society. Nevertheless, *Law Review* Membership is generally considered the highest scholarly achievement at the Law School.

Each year, a total of thirty-five students are invited to join the *Law Review* Staff on the basis of their grades at the end of their second semester or, in the case of the evening division, at the end of their third semester. Approximately fifteen additional students from the balance of the top twenty-five percent of each division are selected to join the Staff based upon their participation in a writing competition. *Law Review* Membership is then predicated on the writing of an article of publishable quality and on the faithful fulfillment of staff assignments.

*Law Review* experience is considered ideal training for the practice of law. Staff members are required to spend a number of hours each week "footnoting" – assessing the accuracy of articles by fellow members and outside au-

thors. This, in addition to preparation of their own article, provides rigorous training in legal analysis and in careful writing.

The commitment of time and effort to the *Law Review* by editors, members, and staff is demanding. No class credit is conferred for work on the *Law Review*. Those who make this commitment, however, derive substantial rewards in experience and knowledge.

## THE FORDHAM URBAN LAW JOURNAL

The *Fordham Urban Law Journal* provides a student demonstrating interest and ability with a forum for participation in a professional writing experience. The *Journal* is published four times a year by a board of student editors and a staff selected on the basis of a writing competition held during the spring semester. *Journal* experience is considered a significant part of legal education at Fordham, and is valuable training for professional practice.

Although it contains articles and book reviews by scholars and professionals in the legal field, the primary purpose of the *Journal* is to provide students with the opportunity to research and publish a work in a particular area of the law. The concentration of the *Journal* is on areas particularly relevant to the urban environment; however, its range of





**Law Review Staff** plan one of six issues published during school year. Managed by a board of twelve student editors, the **Law Review** publishes approximately sixty articles each year.



topics has included, among others, articles on administrative law, bankruptcy, civil rights, criminal law, domestic relations, education, environmental law, housing, labor law, and tax.

The office of the *Urban Law Journal* is located on the third floor of the Law School.

### **FORDHAM INTERNATIONAL LAW JOURNAL**

The *Fordham International Law Journal*, published three times annually, provides a forum for student and professional articles focusing on issues and problems in international law. The *Journal* is managed by a board of student editors and is staffed by students demonstrating interest and ability through a writing competition conducted each spring.

During their first year on the Staff, students are required to fulfill a writing requirement through publication in the *Journal* or participation in the Jessup Moot Court Competition. Tenure on the *Journal*'s Staff contributes significantly to a student's legal education and in particular to the development of legal research and writing skills. The *Journal* publishes articles focusing on public and private international law. Recent issues of the *Journal* contained articles, notes and comments on the following topics: antitrust law, admiralty law, international taxation, commercial transnational law, the law of the sea, space law and treaty analysis.

The *Journal* office is located on the second floor of the Law School.

### **ADVOCACY – MOOT COURT BOARD**

The faculty considers participation in moot court activities to be one of the more important aspects of the student's training. Participation in the program is required for first year students, but there are several programs for upperclassmen which are voluntary and provide excellent opportunities for the development of appellate and trial advocacy skills.

These programs are administered by the Moot Court Board. The Board is composed of twenty-five members, selected on the basis of participation in the Mulligan and Wormser Moot Court Competitions coupled with writing ability and interest in the program. The purpose of the Board is to coordinate and manage the various moot court competitions offered by the school, and in this connection to develop, research and write the problems to be used in the competitions.

**FRESHMAN MOOT COURT:** In the spring semester of first year, an appellate moot court competition is conducted with upperclassmen and faculty as judges and teams of first year students arguing moot questions of law on appeal from trial records. This co-curricular program is required for all students in first year.

### **APPELLATE ADVOCACY – INTRASCHOOL COMPETITIONS**

**THE WILLIAM HUGHES MULLIGAN MOOT COURT PROGRAM:** During the summer months, an appellate moot court competition is held and is open to all students who have completed their first year. Judge Mulligan served as

Dean of the School from 1956-71. In 1972 he was appointed a Judge of the U.S. Court of Appeals for the Second Circuit.

**THE I. MAURICE WORMSER COMPETITION:** In the fall semester of the academic year, all students who have completed their first year are eligible to participate in this appellate moot court competition. Judges include distinguished alumni of The School of Law in the early rounds and federal and state judges in the later rounds. Professor Wormser was on the faculty of the School for 42 years from 1913 to 1955.

### **INTERSCHOOL COMPETITIONS**

There are seven interschool competitions in which Fordham regularly enters a team. On the basis of interviews, past appellate moot court experience and writing ability, the Moot Court Board and a Faculty Committee select teams of students to enter the Wagner Labor Law Competition, Craven Constitutional Law Competition, Jessup International Law Competition, The New York County Lawyers Association Anti-Trust Competition, The Trial Advocacy Competition, and the Kaufman Securities Law Competition. The Kaufman Competition is administered by the Fordham Moot Court Board.

By selection of a Faculty Committee, a team of three students is chosen annually to represent Fordham in the National Moot Court Competition.

### **TRIAL ADVOCACY**

Trial moot courts are held in Trial Advocacy classes in order to provide seniors in The School of Law with an opportunity to experience trial advocacy before state and federal judges. Teams of lawyers for prosecution and defense contest criminal cases and carry their inquiry from indictment to verdict with underclassmen and outside persons acting as defendants, witnesses, and jurors.

### **STUDENT BAR ASSOCIATION**

The Student Bar Association is the representative organization of the Law School student body and is a member of the Law Student Division – American Bar Association. The SBA President, Vice President, Secretary, and Treasurer and the elected representatives of each class section constitute the governing body of the Association.

The SBA serves as a channel of communication between the students and The School of Law faculty and the University administration. The SBA promotes student participation in the investigatory and governing committees of The School of Law.

The SBA also manages all co- and extra-curricular activities within the Law School. Among these activities are the Law Forum, a series of guest lectures by persons of prominence in the law and public affairs. The Association also underwrites the operation of the school newspaper, *The Advocate*, and performs such service functions as staffing a student cooperative bookstore, publishing a student directory, organizing a blood drive, offering low cost health insurance to students, and sponsoring several social events during the year.



## **ENVIRONMENTAL LAW COUNCIL**

The Environmental Law Council of the School is designed to give law students an opportunity to develop their legal skills while participating in the efforts to preserve and restore our natural environment. Since its founding in 1969, members of the Council have been engaged in legal research for the Natural Resources Defense Council, a New York environmental law firm involved in anti-pollution litigation throughout the country.

## **FRATERNITIES AND SORORITIES**

Two national legal fraternities, Gamma Eta Gamma and Phi Alpha Delta, maintain active chapters at the Law School. Both strive to establish an enduring camaraderie among men and women with similar professional goals by programs emphasizing the social and cultural aspects of the lawyer's life. A branch of the national legal sorority, Kappa Beta Pi, was established at the Law School to provide a special forum for women studying law.

## **FORDHAM LAW WOMEN**

Fordham Law Women meet regularly to create a more viable role for themselves and to deal with the problems that women encounter during the course of their legal education. Developing courses relating to women and the law, increasing the number of women at the school, and raising the level of awareness of the law school community towards its women are some of their concerns. Any women with questions about law school should feel free to contact them through the admissions office.

## **ASIAN AMERICAN LAW STUDENTS ASSOCIATION**

An organization devoted to fostering a sense of community and identity for law students of Asian background.

## **BLACK AMERICAN LAW STUDENTS ASSOCIATION (BALSA)**

The purpose of this chapter is to assist minority students in gaining admission and succeeding in the Law School; to facilitate communication between Black law students at Fordham and other law schools; and to foster the Black community's understanding and access to the law.

## **SPANISH AMERICAN LAW STUDENTS ASSOCIATION (SALSA)**

This organization recruits minority students, organizes social activities and distributes placement information to its membership.

## **REPUBLICAN LAW STUDENTS ASSOCIATION**

This organization presents speakers on public issues and organizes forums to debate matters of political concern.

# ALUMNI ORGANIZATIONS

## FORDHAM LAW ALUMNI ASSOCIATION

The Law Alumni Association invites all graduates and former students to join the Association, which is organized to foster the welfare of the Law School and maintain the honor and dignity of the profession of the law.

The Association aims to acquaint all its members with the latest developments in the progress of the Law School; to serve as a clearing house for all suggestions from those who are interested in the growth of the School and to assist in the placing of its members, in cooperation with the School's placement service. Frances M. Blake, Executive Director, maintains an office in the Law School.

The Association publishes a Directory of its members, listing the names of all members of the Association by class, geographical location, alphabetically, and firm or other affiliation and sponsors numerous social and educational events and programs, including the Fordham Corporate Law Institute, the Fordham-Stein Prize and the annual John F. Sonnet Memorial Lecture Series.

## FORDHAM LAW REVIEW ASSOCIATION

Membership in the Fordham Law Review Association is open to graduate members of the Fordham Law Review. Its aim is to maintain among its members a continuing interest in legal scholarship and in the Fordham Law Review. In addition to several social reunions each year, it sponsors the Annual Law Review Association Dinner at which the graduating members of the Fordham Law Review are awarded their certificates of membership.

## FORDHAM URBAN LAW JOURNAL ASSOCIATION

All graduate members of the Fordham Urban Law Journal are invited to join the Fordham Urban Law Journal Association. The purpose of the Association is to encourage involvement in and support for the Fordham Urban Law Journal. Membership also provides an excellent opportunity to remain informed of current legal developments and to maintain contact with the Fordham community. Each year the Association sponsors the Fordham Urban Law Journal Association Reception, where graduating members are awarded their testimonials of service.



# DEGREES CONFERRED, MAY 1982

## PRIZES AWARDED, ACADEMIC YEAR 1981-1982

### DEGREES CONFERRED

The degree of Doctor of Law (J.D.) was conferred upon the members of the Class of 1982 as follows:

May 31, 1982

Mitchell Keith Aaron, B.A.  
 Maurizio M. Agresta, B.S.  
 Donald Robert Ames, B.S.  
 Francis Norman Anderson, Jr.,  
     B.S.  
 Julia Holm Azrael, A.B.  
 Ralph Joseph Barile, B.A.  
 Peter Robert Batten, B.A.  
 Simeon Harold Baum, M.A.  
 Joy Beane, B.A.  
 Robert William Benjamin, A.B.  
 Thomas Arthur Bisdale, A.B.  
 Fred Thomas Bittlingmaier, B.A.  
 Priscilla Mary Boggia, B.A.

John Emory Borger, B.A.  
 Meredith Jane Boylan, A.B.  
 Douglas Lawrence Breitbart,  
     A.B.  
 James Joseph Brennan,  
     B. Mech Eng.  
 Vincent Anthony Brescia, B.A.  
 Peter Harold Bresnan, B.A.  
 Charles LaMonte Briant III,  
     B.A.  
 Kenneth Corbett Brown, B.A.  
 Robert John Browne, M.A.  
 Robert Gerald Brunton, B.A.  
 Rocco Busceti, J.U.D.  
 Thomas Joseph Byrne, M.A.  
 Dennis A. Cammarano, B.A.  
 Brian John Campbell, B.A.  
 Evelyn Mary Capassakis, A.B.  
     *(Cum Laude)*  
 Jude Anne Carluccio, B.A.  
 Stephen Michael Caronia, B.A.  
 Marilyn Carreras, B.S.  
 Kevin Joseph Cassidy, A.B.  
 Matthew John Cavaliere,  
     B.S.B.A.

Daniel Chan, B.A.  
 Evelyn Ann Chandler, B.A.  
 Linda Joann Chase, B.A.  
 Michael David Chechanover,  
     B.A.  
 Paul Sebastian Chiaramonte,  
     B.S.  
 Donald Joseph Christie, M.B.A.  
 Walter Francis Ciacci, B.A.  
 Carol Ann Cimkowski, B.S.  
 Kathleen Susan Clerkin, M.A.  
 Stephen Cochi, B.A.  
 Fredda Laurie Cohen, B.A.  
     *(Cum Laude)*  
 Theodore Jack Cohen, B.A.  
 Richard Albert Conn, Jr., A.B.  
 Mary Jane Connell, A.B.  
     *(Cum Laude)*  
 Catherine Mary Corbin, B.A.  
 James Philip Cornelio, A.B.  
 Bruce James Corrigan, Jr., M.A.  
 George Bartholomew Costello,  
     B.A.  
 Michael Kevin Courtney, B.A.

Mitchell S. Coven, A.B.  
 John Gerard Culhane, B.A.  
 William Briggs Cunningham,  
     B.A.  
 Robert Ignatius D'Aleo, B.A.  
 Arlene Marie Daffada, B.A.  
 Jeffery Wilds Deaver, B.J.  
     *(Cum Laude)*  
 Robert Emmet Delany, B.A.  
 Susan Joyce Denenholz, M.B.A.  
 Archangela Maria DeSilva, B.S.  
 Edward Cleveland Dial, A.B.  
 Andrew Nicholas Dillmann, B.A.  
 Christopher Hayes Dillon, B.A.  
     *(Cum Laude)*  
 Alexander Brokaw Donner, A.B.  
 Ann Roberts Donovan, B.A.  
 Thomas J. Drago, B.A.  
     *(Cum Laude)*  
 James Patrick Drohan, A.B.  
 James Bernard Duggan, M.A.  
 Jaine Elkind Eney, B.A.  
     *(Cum Laude)*  
 Gordon King Eng, B.A.  
 Susan Esposito, B.A.

Vincent Martin Faughnan, B.A.  
 Kevin Patrick Feerick, B.A.  
 John Joseph Ficara, M.S.  
 Lisa Dianne Filloramo, A.B.  
 John F.X. Finn, B.A.  
 Peter Michael Finn, M.A.  
 Debra Ellen Fisher, B.A.  
 Robert Voss Fitzsimmons, A.B.  
 Robert Michael Flannery, A.B.  
 Rose Marie Flocco, B.S.  
 Lee Anthony Forlenza, B.A.  
 James Joseph Fox, B.A.  
 Terri J. Frank, B.A.  
 David H. Freeman, B.A.  
 Robert James Friel, A.B.  
 Robert Elliot Fuller, A.B.  
 Robert William Gaffey, B.A.  
 Thomas Abbott Gallagher, B.A.  
 Nancy Gedarovich, M.A.  
 Richard John Giglio, B.A.  
 Robert Brian Goebel, B.S.  
 Andrea Beth Goldenberg, B.A.  
 Paul Z. Goldstein, B.A.  
 Arthur Joseph Gonzalez, M.S.  
 Lori C. Goodman, B.A.  
 Glenn Shelton Gray, B.S.  
 Andrea Beth Green, A.B.  
*(Cum Laude)*  
 Antonia Maria Grifo, A.B.  
 Mary Baker Gross, B.A.

Robert Joseph Gruendel, A.B.  
 Pamela Linda Gurfein, B.S.F.S.  
 Randal Wade Habeeb, B.A.  
 William Francis Haigney, B.S.  
*(Cum Laude)*  
 Edward Kenny Hamill, B.A.  
 James Alexander Hamill, M.A.  
 Joseph Andrew Hanczor, B.A.  
 Kenneth Thomas Hanley, B.A.  
 William Patrick Harrington, B.A.  
 Edward Joseph Hart, B.A.  
 Margaret R. Hayes, B.A.  
 Marshall Andrew Heinberg, B.S.  
 Shabtay Sammy Henig,  
 M.S. Elec. Engr.  
 Marian Spellman Henry, B.A.  
 Edward Hernandez, B.A.  
 Susan Andrea Higgins, B.A.  
 Adam S. Hoffinger, B.A.  
 Craig Dennis Holland, B.A.  
 Deborah Ann Hulbert, A.B.  
 Joseph Chappell Hutcheson, II,  
 M.B.A.  
 Edward Philip Jenks, B.A.  
 Colleen Theresa Joyce, B.A.  
 Gerard Justvig, B.S.  
 Mark Allen Kanian, B.A.  
 Lawrence Harold Kaplan, B.A.  
 Carolyn Debra Karp, B.A.  
 Michael G. Katowitz, B.S.B.A.

Bradley Alan Kaufman, A.B.  
 Stephen H. Kaufman, M.S.  
 Charles Andrew Kelbley, Ph.D  
 Catherine Marie Kelly, B.A.  
 Regina Fogel Kelly, M.A.  
 Kathryn Keneally, B.S.  
*(Magna Cum Laude)*  
 Bernard Paul Kennedy, B.A.  
 Todd L. Kenner, A.B.  
 David Allen Koenigsberg, B.A.  
 Dayne Kono, A.B.  
 Daniel H. Kornblatt, B.A.  
 John Scott Kracke, M.S.B.A.  
 Robert Gerard Kraus, M.B.A.  
 Francis Stephen L'Abbate, B.A.  
 Jeffrey Edmund LaGueux, B.A.  
 Brian Raymond Landy, B.A.  
 Michael Thomas Langan, B.A.  
 Donna Robin Lanza, B.A.  
 Peter J. LaRose, B.S.  
 Donald Hugh Larsen, B.A.  
 Laraine L. Laudati, M.B.A.  
 Robert Byungil Lee, B.A.  
 Kenneth H. Lehmann, B.A.  
 James Leitner, B.A.  
 Therese Michele Lendino, B.A.  
 Peter Bruce Lester, B.A.  
 Alexander Lesyk, B.A.  
 Randie Myra Liss, B.A.  
 Wendy Judith Lubin, B.A.

Patricia Mary Lynch, A.B.  
 John David Lyons, B.S.  
 Roberta G. McClintock, B.A.  
*(Cum Laude)*  
 Claire Dickinson McCrea, A.B.  
 John Joseph McDermott, B.A.  
 Kathleen Anne McDonough, B.S.  
 William Terence McGinty, B.A.  
 Cecilia J. McGovern, B.A.  
 Peter Gerard McKiernan, B.A.  
 Kevin Rourke McNamara, B.A.  
 Paul Mansfield McNicol, A.B.  
 Kenneth Dennis McPherson,  
 B.A.  
 Kathleen Vars McQuilling, A.B.  
 Thomas Aquinas McShane,  
 B.A.  
 Michael D. Madden, B.A.  
 Mark Kevin Malone, B.A.  
 Michael James Marcellino, B.A.  
 Jeffrey Allan Martel, M.B.A.  
*(Cum Laude)*  
 Christopher H. Martin, B.A.  
 Gary A. Mastronardi, B.B.A.  
 Stephen Michael Masucci, B.S.  
 Marlene Gasparre Mattis, B.A.  
 William Aloysius Medican, B.S.  
 William Walter Meier III, A.B.  
 Ellen Susan Meltzer, A.B.  
 Hilary B. Miller, A.B.



William Ruby Mills, M.S.

Michael Miran, B.A.

*(Cum Laude)*

Darlene Mond, B.S.

Garyowen P. Morrisroe, B.A.

Anthony R. Moschetta, B.A.

Jeffrey Joseph Murphy, B.A.

Richard Murphy, A.B.

*(Cum Laude)*

Anne Theresa Murtagh, A.B.

Bonnie M. Mussman, M.A.

Serene Keiko Nakano, A.B.

Steven Alfred Neil, A.B.

Deirdre Anne Nicolle, B.A.

Kevin Joseph Nolan, A.B.

Hazel Walling Nourse, M.A.

Richard Daniel O'Connell, B.A.

Cecile Marie O'Connor, B.A.

Kathleen Tracy O'Flinn, B.S.

Barbara Lee Oif, B.U.P.

Daniel Joseph Ollen, B.A.

Louis Justin Oppenheim, B.A.

Stuart Orsher, M.D.

William Patrick Osterndorf, B.S.

Angela Pantony, M.S.T.

He-Sung Park, B.A.

Michael Dominic Pavone, B.A.

Kenneth Alan Pelker, B.A.

Susan Dolores Petrelli, B.A.

Gregory Mikhail Petrick, B.A.

Nancy Glickenhau Pier, M.S.

Warren Wood Pierce II, B.A.

Jane Rosenthal Piesman, B.A.

Michael John Pinckney, B.S.

Dominick Pistone, B.A.

Robert Howard Platt, B.S.

Thomas Cornelius Pontani,

Ph.D.

Anthony Princi, B.S.

Nicholas Joseph Puro, B.S.

Mary Beth Quaranta, B.A.

Bradley Melick Rapp, M.B.A.

Eva Anne Rasmussen, A.B.

Carlos Ricca, B.A.

J. Blair Richardson, Jr., A.B.

Barbara Karin Riering, B.S.F.S.

Bruce Charles Rivkin, M.B.A.

Patricia S. Rocha, B.S.

*(Cum Laude)*

Jonathan Rodriquez-Atkatz,

B.A.

Adolph A. Romei, B.A.

*(Cum Laude)*

Alan Philip Ross, B.E.

*(Cum Laude)*

Robert Francis Ross, B.A.

Edward M. Roth, B.S.

Mitchell Alan Rothken, B.S.

Shoshana Weinberg Rothken,

B.A.

David Livingston Russell, B.S.

Kevin James Ryan, B.B.A.

William Francis Ryan, Jr., B.A.

Norman Anthony Sammut, B.A.

Salvatore A. Santoro, M.A.

Melissa Ann Saren, A.B.

Kathleen M. Scanlon, B.A.

Robert Emmett Schaffer, B.A.

Susan Shatanof, B.A.

Michael Joseph Shay, M.B.A

Clifford Schechter, B.S.

Jane Ellen Schmidt, B.A.

Richard Rudolph Schmidt, B.A.

Karen Grogan Schulman, B.S.

Seth Marc Schwartz, A.B.

Maria Scorgia, B.A.

Sheila Buchholtz Scharfman,

B.A.

Ronnie Shatzkamer, B.A.

Peter Jerome Shaw, B.A.

Thomas Kevin Sheehy, B.A.

Clare Ann Sherwood, B.A.

Brian Elliot Shore, B.A.

James Douglas Shoucair, B.A.

Mitchell Shron, B.A.

Ann Barbara Siegel, B.A.

Morton N. Silberberg, B.A.

Kathleen Skero, M.B.A.

Scott Victor Simpson, B.A.

Robert Drew Slingsby, B.A.

James Walker Smith, B.A.

Mark Christopher Smith, B.A.

*(Cum Laude)*

Dennis Patrick Spates, A.B.

Andrew Joseph Spinnell, Ph.D.

Moshe Eliahu Steiner, B.S.

Laurence Garrett Sterling,

B.S.F.S

Terry Scanlon Sterling, B.F.A.

Avery I. Stok, B.S.

Barbara Weiner Stoller, M.A.

David Cary Stoller, M.A.

Judy Ann Suben, B.A.

Mark David Suben, A.B.

William Michael Sweeney, B.A.

William Francis Sweetnam, B.A.

Yuriko Tanabe, B.A.

Bun Anthony Tang, B.S.

Richard George Tashjian, B.A.

Nora Glancey Taylor, A.B.

Thomas Edward Tighe, B.A.

Michael Edward Toner, B.A.

Nancy Noel Tormey, B.S.

Albert Nicholas Tornatore, B.S.

Victoria Erin Towns, B.A.

Linda Trummer-Napolitano,

B.A. *(Cum Laude)*

Michael Francis Turansick, B.A.

Dean J. Vigliano, B.A.

Conrad P. Voldstad, M.B.A.  
(*Cum Laude*)  
Susan von Ohlen, B.A.  
Harry Waizer, B.S.  
(*Cum Laude*)  
John J. Walsh, A.B.  
Karen Judith Walsh, B.A.

Anne Catherine Weisner, B.A.  
Alan J. Weiss, B.A.  
John Robert Westhoff, B.A.  
John Gustaf White, M.S.  
Gary Stephen Wigmore, M.S.  
Betty Boone Williams, A.B.  
Alan Howard Winkler, B.A.

Kaloust Douglas Yedibalian,  
B.A.  
Barry Lewis Zins, B.A.  
(*Cum Laude*)  
Debra M. Zverins, B.A.

Met Degree requirements earlier  
Edward Zaleski, B.A.  
  
Degrees conferred  
September 1, 1981  
Michael Thomas Browne, B.A.  
Thomas William Caulfield, B.S.

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## PRIZES AWARDED

### ACADEMIC YEAR 1981-1982

The Chapin Prize was awarded to:

Kathryn M. Keneally, B.S.

The Senior School Prizes were awarded as follows:

Section 3-A Kathryn M. Keneally, B.S.

Section 3-B Seth M. Schwartz, A.B.

Section 4-E Mary J. Connell, A.B.

The Honors of the Graduating Class were awarded  
as follows:

Section 3-A Kathryn M. Keneally, B.S.

Section 3-B Seth M. Schwartz, A.B.

Section 4-E Mary J. Connell, A.B.

The Andrew Mark Stillman Memorial Prize was awarded  
as follows:

Section 3-A Kathryn M. Keneally, B.S.

Section 3-B Seth M. Schwartz, A.B.

Section 4-E Mary J. Connell, A.B.



**Fordham University at Lincoln Center, New York, N.Y. 10023**

The College at Lincoln Center, undergraduate, day & evening, coeducational/  
Graduate School of Business Administration/Graduate School of Education/School  
of Law/Graduate School of Social Service.

**Fordham University at Rose Hill, Bronx, N.Y. 10458**

Fordham College, undergraduate, liberal arts, coeducational/College of Business  
Administration, coeducational / School of General Studies, evening / Graduate  
School of Arts and Sciences/Graduate School of Religion and Religious Education.

**Fordham University in Westchester, Tarrytown, N.Y. 10591**

Graduate School of Business Administration/Graduate School of Education/  
Graduate School of Social Service.

**All campuses –** Summer Session graduate & undergraduate, day & evening/  
coeducational.

**For information write to the appropriate dean.**

**Fordham University at Lincoln Center  
The School of Law  
140 West 62nd Street  
New York, N.Y. 10023**